

**Area:** AEE530

**Lesson:** 1 of 1

**Lesson Title:** Beyond classroom walls: Effectively engaging in experiential learning.

**Instructional Time (minutes):** 60 minutes

**Objectives:** *Upon completion of class, students will be able to:*

1. Define the components of Kolb's model.
2. Discuss the application of EL in their respective field.
3. Identify 3 resources to help you engage with experiential learning.

**Need/Situation:**

Students need to become familiar with tools to successfully implement all four stages of EL to maximize the learning experience.

**Realia (Tools, Equipment, and Supplies):**

- Flip charts
- Tape
- Model Circles
- Model definitions
- Markers
- Post-it notes
- PowerPoint
- Music

**Summary of Content and Methodology**

Time	Activity	Details
As entering classroom	<b>Interest Approach</b>	As students enter classroom, ask them to go to chalkboard and answer "what does experiential learning mean to you?"
2 min	<b>Welcome</b>	1. Thank everyone for coming (this is workshop 2 of 5) 2. Introduce ourselves 3. 30 seconds to read responses on chalkboard (play music) 4. Introduce Objectives
8 min	<b>Activity Pt. 1</b>	(4 min) In groups of 4, please arrange the circles you have been given in whatever arrangement you think is correct. You will tape the circles to the paper you have been given and hang it on the wall.

		(4 min) As a pod, please rotate 1 poster to the left. Please use sticky-notes to leave critiques for the other pod.
15 min	<b>Lecture Pt. 1</b>	<p>Definition Background to Kolb's Model Why is it important?</p> <p>Kolb's Model - the parts Kolb's Model - debriefing</p> <p>Ask:</p> <ul style="list-style-type: none"> <li>-What is going on now in the classroom?</li> <li>-What happened before now?</li> <li>-How did you feel about that?</li> <li>-How do you account for that?</li> <li>-How does this fit together?</li> <li>-What did you learn/relearn?</li> <li>-What principles do you see operating here?</li> <li>-How would you do this again differently?</li> <li>-How could you improve this experience?</li> </ul>
10 min	<b>Activity Pt 2.</b>	<p>Let us go back into our pod mentality and make any desired changes to your models. Also, add the definition circles to your model. I also ask that while you are in your groups, please write a haiku about what changes you made to your model and why? How long would you like to have to do this? (up to 5 min).</p> <p>Ask 3-4 groups to share their haikus. (up to 5 min)</p>
5 min	<b>Lecture Pt. 2</b>	<p>Topic - Examples: In the "classroom" Out of the "classroom"</p>
10 min		<p>Let's think about examples of experiential learning in your own careers. This can include moments that exemplified EL or moments that need improvement. Please take 2 minutes to complete the 4 questions on this worksheet. (2 min)</p> <p>Now share your experience with EL with your shoulder partner. (3 min)</p>

		Select 3 to 5 students to share stellar examples of EL they have experienced or that they would like to implement. (5 min)
5 min	<b>Lecture</b>	Resources
5 min	<b>Wrap-up</b>	Thank you Next Week Survey